

David Test

Special Education & Child Development



RESEARCH

Investigates methods to enable those with disabilities to lead independent and successful lives.

Dr. David Test

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UNC CHARLOTTE

Dr. David W. Test is a Professor of Special Education at the University of North Carolina at Charlotte. He teaches courses in single subject research, transition, and professional writing. Along with Dr. Nellie Aspel and Dr. Jane Everson he wrote the first transition methods textbook titled Transition Methods for Youth with Disabilities. He has published over 150 journal articles and book chapters and been awarded over \$25 million in federal and state grants.

Dr. Test currently serves as a Co-Director of the National Technical Assistance Center on Transition funded by the US Department of Education, Office of Special Education and Rehabilitative Services (2015-2019), the North Carolina Indicator 14 Post-school Outcomes Project (funded annually by the North Carolina Department of Public Instruction), the CIRCLES project (2011-2016) funded by the Institute of Education Sciences, and the UNC Charlotte Doctoral Program Leadership grant funded by the Office of Special education Programs (2014-2019). Finally, he serves as a Co-editor of Career Development and Transition for Exceptional Individuals.

The majority of Dr. Test's publications have focused on self-determination, transition, community-based training, and supported employment. Currently he and his doctoral students are investigating: (a) evidence-based practices teachers can use to teach students with disabilities academic and functional skills needed to successfully transition from high school to postsecondary education, employment, and independent living, (b) predictors (e.g., in-school programs, services, instruction, policies) that are positively correlated with better post- high school education, employment, and independent living outcomes; (c) strategies for teaching students with disabilities to lead their IEP meetings; and (d) strategies for increasing interagency collaboration between high schools and agencies that provide services to individuals with disabilities who are no longer in high school.

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